



المدرسة العليا للتربية والتكوين - أكادير
ⵜⴰⵎⴰⵔⵜ ⵜⴰⵎⴰⵏⴻⵏⵜ ⵜⴰⵙⵓⵔⵉⵜ ⵏ ⵜⴰⵎⴰⵏⴻⵏⵜ - ⵎⴰⵎⴰⵔⴰⵏ
ECOLE SUPÉRIEURE DE L'ÉDUCATION ET DE LA FORMATION - AGADIR

**LICENCE EN EDUCATION
ENSEIGNEMENT SECONDAIRE
LANGUE ANGLAISE
(LEA)**

English



Coordonnateur pédagogique
Pr Abdelmajid RIDOUANE

OBJECTIVES OF THE PROGRAM

- To promote students' use of English language skills of grammar, vocabulary, writing, speaking, listening, and reading ;
- To provide students with an extensive training in professional attitude and skills that will prepare them to become excellent English language teachers ;
- To help trainees develop an understanding of the psychological, cognitive, and behavioral processes that underlie the teaching-learning processes ;
- To encourage them to develop critical thinking skills that will allow them to approach mainstream educational issues creatively ;
- To provide them with tools, techniques and strategies that will help them to develop solutions to challenges that they may encounter in their professional careers ;
- To enable students to integrate innovative Information Communication Technologies in the teaching-learning process ;
- To develop their research skills through observing class courses, identifying challenges, suggesting solutions, and writing reports ;
- To familiarize them with different English language teaching approaches, methods, and techniques, and way they are applied in the Moroccan EFL context ;
- To introduce students to competency-based and standards-based approaches that are emphasized in the Moroccan EFL curricula and relevant official documents ;
- To make the best use of peer-teaching and micro-teaching methods to offer learners opportunities of building their experiences, exchanging feedback, and developing their teaching skills.

English

ADMISSION REQUIREMENTS

- Baccalauréat ou Diplôme équivalent / BACCALEAUREAT (OR EQUIVALENT DIPLOMA)
- Examen de dossier (Notes du Bac : Moyenne générale, Notes des matières)
SHORTLISTING BASED ON BACCALEAUREAT GPA, BAC SUBJECTS GRADES
- Entretien de motivation / ORAL INTERVIEW.

ACADEMIC AND PROFESSIONAL PROSPECTS

Upon completion of their training, students have several prospects for their future professional growth :

- They can access the CRMEF and become English language teachers in public high schools,
- They can access the private sector job market and work as teachers of English in private schools,
- They can access one of the several nationwide master programs on Applied linguistics and English language teaching, or equivalent programs,
- They can benefit from international postgraduate grant programs to study abroad.



English

PROGRAM CONTENT

1 ^{ère} année	Semestre 1	Module 01 : Reading comprehension and precis 1 Module 02 : Paragraph writing Module 03 : Grammar 1 Module 04 : Spoken english Module 05 : Guided reading Module 06 : Study skills Module 07 : ICT and teaching English 1
	Semestre 2	Module 08 : Reading comprehension and precis 2 Module 09 : Composition 1 Module 10 : Grammar 2 Module 11 : Oral communication Module 12 : Readings in culture Module 13 : British culture and society Module 14 : ICT and teaching English 2
2 ^{ème} année	Semestre 3	Module 15 : Extensive reading Module 16 : Composition 2 Module 17 : Grammar 3 Module 18 : Public speaking and debating 1 Module 19 : Culture and society in the US Module 20 : Educational sciences
	Semestre 4	Module 21 : Introduction to literary and Cultural studies Module 22 : Advanced composition and introduction to research Module 23 : Introduction to linguistics Module 24 : Introduction to language Module 25 : Public speaking and debating 2 Module 26 : Didactics of English 1
3 ^{ème} année	Semestre 5	Module 27 : Translation 1 Module 28 : Individual learner differences Module 29 : Learning technologies for EFL classroom Module 30 : Approaches and Methods Module 31 : Profession ethics and values education Module 32 : Immersion internships in the school 1
	Semestre 6	Module 33 : Translation 2 Module 34 : Best Practices for Special Age Groups Module 35 : Competencies and standards in EFL curriculum Module 36 : Didactics of English 2 Module 37 : History of ideas and arts Module 38 : Immersion internships in the school 2

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